



House of Representatives

General Assembly

File No. 122

February Session, 2018

Substitute House Bill No. 5168

House of Representatives, March 29, 2018

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the substitute bill ought to pass.

AN ACT CONCERNING THE CREATION OF THE SUMMER LEARNING GRANT PROGRAM.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (*Effective July 1, 2018*) (a) The Department of
2 Education, in consultation with the after school committee established
3 pursuant to section 10-16v of the general statutes, may, within
4 available appropriations, administer a grant program to provide grants
5 to local and regional boards of education, municipalities and not-for-
6 profit organizations that are exempt from taxation under Section
7 501(c)(3) of the Internal Revenue Code of 1986, or any subsequent
8 corresponding internal revenue code of the United States, as amended
9 from time to time, for summer learning programs that provide direct
10 services and for entities that provide support to summer learning
11 programs. For purposes of this section, "summer learning program"
12 means a program that (1) provides a minimum of two hundred forty
13 hours of educational, enrichment and recreational activities during the
14 summer recess period for public schools and includes small group

15 instruction in literacy and math for children in grades kindergarten to
16 twelve, inclusive, and (2) has a parental involvement component.

17 (b) (1) Applications for grants pursuant to subsection (a) of this
18 section shall be filed biennially with the Commissioner of Education at
19 such time and in such manner as the commissioner prescribes. As part
20 of the application, an applicant shall submit a plan for the expenditure
21 of grant funds.

22 (2) Eligibility for grants pursuant to this section shall be determined
23 for a two-year period and shall be based on the applicant's plan for
24 expenditure of grant funds. Prior to the payment of funds to the grant
25 recipient for the second year of the grant, the grant recipient shall
26 report to the Department of Education on performance outcomes of
27 the program and file an expenditure report pursuant to subsection (f)
28 of this section. The report concerning performance outcomes shall
29 include, but need not be limited to, measurements of the impact on
30 student achievement, including grade-level reading ability and the
31 behavior of student participants.

32 (c) The Department of Education and the after school committee
33 established pursuant to section 10-16v of the general statutes shall
34 develop and apply an appropriate evaluation process to measure the
35 effectiveness of the grant program established pursuant to this section.

36 (d) For purposes of carrying out the provisions of this section, the
37 Department of Education may accept funds from private sources and
38 from any state agency that is a member of the after school committee
39 established pursuant to section 10-16v of the general statutes.

40 (e) The Department of Education shall provide grant recipients with
41 technical assistance, program monitoring and evaluation and
42 professional development. The department may retain up to four per
43 cent of the amount appropriated for the grant program for purposes of
44 this subsection.

45 (f) Grant recipients shall file expenditure reports with the

46 Commissioner of Education in accordance with subdivision (2) of
47 subsection (b) of this section and at such other times and in such
48 manner as the commissioner prescribes. Grant recipients shall refund
49 (1) any unexpended amounts at the close of the program for which the
50 grant was awarded, and (2) any amounts not expended in accordance
51 with the approved grant application. Any unexpended funds
52 appropriated for purposes of this section shall not lapse at the end of
53 the fiscal year but shall be available for expenditure under this section
54 during the next succeeding fiscal year.

55 (g) Not later than March 15, 2020, and biennially thereafter, the
56 Department of Education shall report, in accordance with the
57 provisions of section 11-4a of the general statutes, to the joint standing
58 committee of the General Assembly having cognizance of matters
59 relating to education on performance outcomes of recipients of grants
60 under this section. The report shall include, but need not be limited to,
61 measurements of the impact on student achievement, including grade-
62 level reading ability and the behavior of student participants.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2018	New section

ED*Joint Favorable Subst.*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 19 \$	FY 20 \$
Education, Dept.	GF - Potential Cost	Up to 200,000 per grant recipient	Up to 200,000 per grant recipient
Education, Dept.	GF - Potential Cost	22,372	22,372
State Comptroller - Fringe Benefits ¹	GF - Potential Cost	8,128	8,128

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 19 \$	FY 20 \$
Local and Regional School Districts	Revenue Gain	Potential	Potential

Explanation

The bill may result in a potential significant cost to the State Department of Education (SDE) associated with the creation of a new summer learning grant program. The bill does not require SDE to create the program, but rather permits them to do so, within available appropriations.

The cost of the total grants distributed under the program would be up to approximately \$200,000 on average per grant recipient. This

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 36.33% of payroll in FY 19 and FY 20.

estimate is based on the average cost of a typical summer learning program, \$200,000, and considers that the bill does not specify whether a grant would cover the program's total costs. The overall total cost of the grants would be dependent on: (1) the actual size of the summer learning programs funded; (2) the share of summer learning program costs paid by each grant, and (3) the number of grant recipients. Every ten recipients would cost the state approximately \$2 million annually, if each grant covers the entire costs of a typically sized summer learning program.

The awarding of grant funds could also result in a potential gain to various local and regional school districts receiving grant funds. The potential revenue gain would be dependent on the amount of grant funding awarded to the district.

Additionally, SDE would require one half-time Associate Education Consultant with an annual salary of \$22,372 and fringe benefits of \$8,128. The consultant would be responsible for providing technical assistance, evaluation and monitoring of the newly established program.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation and the number of program participants.

OLR Bill Analysis**sHB 5168*****AN ACT CONCERNING THE CREATION OF THE SUMMER LEARNING GRANT PROGRAM.*****SUMMARY**

This bill allows the State Department of Education (SDE), in consultation with the after school committee (see BACKGROUND), to administer a grant program for summer learning programs within available appropriations. It defines a “summer learning program” as one that (1) provides at least 240 hours of educational, enrichment, and recreational activities during the public schools’ summer break; (2) includes small group instruction in literacy and math for grades kindergarten through 12; and (3) has a parental involvement component.

EFFECTIVE DATE: July 1, 2018

SUMMER LEARNING GRANT PROGRAM***Eligible Grant Recipients***

The following entities may apply for a summer learning grant under the bill: local and regional boards of education, municipalities, and tax exempt 501(c)(3) nonprofit organizations.

Application Process

The bill requires applicants to file grant applications biennially with the education commissioner and allows her to decide the manner and timing of these filings. Applicants must include a plan for spending grant funds as part of their submission.

Every two years, grant eligibility is determined based on the submitted expenditure plan. Before the second year of grant payments, the recipient must (1) report to SDE on its program’s

performance outcomes, which include the impact on student achievement, specifically grade-level reading ability and student behavior and (2) file an expenditure report with the education commissioner. The commissioner may require expenditure reports at any time.

Unexpended Funds

The bill requires grant recipients to refund (1) any unexpended amounts at the close of the program for which the grant was awarded and (2) any amounts not expended in accordance with the approved grant application. However, for any funds that are unexpended at the end of a fiscal year, the bill prohibits lapsing and requires that these funds be available for the next succeeding fiscal year.

Program Funding

The bill allows SDE to accept funds from private sources and from any state agency that is a member of the after school committee (i.e., the Department of Social Services and the Commission on Women, Children, and Seniors) in order to administer this grant program.

Additionally, the bill allows SDE to retain up to 4% of the state-appropriated amount for this grant program in order to provide recipients with technical assistance, program monitoring and evaluation, and professional development.

Program Evaluation

Under the bill, SDE and the after school committee must develop and apply an appropriate evaluation process to measure the grant program's effectiveness.

Reporting to the Legislature

By March 15, 2020, and biennially thereafter, the bill requires SDE to report to the Education Committee on the grant recipients' performance outcomes. The report must include measurements of the impact on student achievement, specifically grade-level reading ability and student behavior.

BACKGROUND***After School Committee***

The law requires the education commissioner, in consultation with the social services commissioner and the executive director of the Commission on Women, Children, and Seniors, to establish this committee. It must consist of members who have expertise in after school programs; after school program providers; local elected officials; members of community agencies; members of the business community; and professional educators. The committee may report and make recommendations on the following, among other things: (1) identifying state, federal, and private resources to support after school programs; (2) best practices; (3) professional development; and (4) barriers to after school programs (CGS § 10-16v).

COMMITTEE ACTION

Education Committee

Joint Favorable Substitute

Yea 36 Nay 0 (03/14/2018)